



David Ross Educational Trust and British Values:

The Trust is very supportive of the ethos of promoting British Values, and preparing our pupils for success in a modern Britain. A heavy reliance is placed upon broadening horizons for each and every child and this includes developing the core skills of tolerance, respect, teamwork, resilience and building self esteem. These are all values and qualities that we feel are relevant in order to play a full and meaningful role in society, and are promoted via our extensive house system that lends itself to cultural and sporting competition, democratic principles, social mixing, the development of greater pastoral care and enhanced PSHE.

British Values at Newnham Primary School

At Newnham Primary School we uphold and teach pupils about the British Values which are defined as:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE). We also teach the British Values through planning and delivering a broad and balanced curriculum, and the way we run our Academy (embodying respect, democracy and tolerance of all).

The school takes opportunities to actively promote British Values through our daily assemblies and whole school systems and structures such as electing and running a successful School Council. We also actively promote the British values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values.

Actively promoting British Values also means challenging pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

At Newnham Primary School these values are reinforced regularly and in the following ways:

Democracy:

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our School Council. The elections of members of the School Council from Year 6 and deputies from year 5 are decided by pupil votes. Pupils wishing to be elected present their manifesto to the house group, lobby for votes and answer questions about the role they want to assume. Children recommend each other for best badger awards which acknowledge pupils' positive attitude to learning and are awarded to individual who show they are modelling our values of respect, care, share, work, listen and learn. The children have agreed codes of behaviour that we at Newnham Primary School actively practice. These codes are in each classroom and actively used by children and adults to influence and ensure an agreed acceptable behaviour.

In addition some assemblies follow a topical news where we can teach about democracy through events such as the unveiling of Ghandi's statue in Parliament square.

The Rule of Law:

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Our behaviour codes are clear and children are given verbal warnings prior to our consistent traffic light system being applied. There is an agreed self-monitoring procedure for all pupils to participate in RAG rating themselves so that pupils are clear in the effort they need to make to improve and why these rules are important in a school or group society. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves, and the consequences when laws are broken.

Visits from authorities such as the police, fire service, ambulance etc. are regular parts of our calendar and help reinforce this message.

Individual Liberty :

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching and PSHE lessons. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular

clubs, choose the level of challenge in some lessons. Again topical news and historical events are used across the curriculum to raise questions, but not judge, the rights and wrongs over time around individual liberty. For example we watched an excerpt from Mary Poppins about women's right to vote. Contemplated the militant or pacifist approach to gain support and the extreme action of Emily Davidson who allegedly threw herself under the king's horse.

Mutual Respect:

Our school ethos and behaviour policy are based around core human values such as 'respect, care and share' and these values determine how we function as a community at Newnham Primary School. Our house system enables pupils of all ages to work together as a team and pupils have admirable regard for older and younger pupils. Assemblies reflect our 'Core Values' and are negotiated through school council members to address needs in school and to hold all stakeholders to account. Anti bullying assemblies and topical human rights teaching, all echo our commitment to mutual respect. Our termly charity work and invitations to charities to come into our Academy all help in teaching mutual respect as well as reinforcing our links with the local community. Children and adults alike, including visitors, are challenged if they are disrespectful in any way. Values are highly visible around the school and can be seen in posters, certificates and as part of our agreed codes.

Tolerance of Those of Different Faiths and Beliefs:

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. We encourage children to research and discover differences and similarities between us and our European neighbours. Likewise we use opportunities such as a family wedding in Pakistan to study and learn about life and culture in other countries. We actively encourage tolerance of diversity by teaching about the breadth of lifestyles in Britain and around the world.